Web Enhanced Courses:
Lessons in Blackboard

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At a glance…

• St. Louis Community College is the largest community college system in Missouri

• Current Student enrollment is 32,500 +
  – Doubles with non credit and Continuing Education classes

• Three Main Campuses – Florissant Valley, Forest Park, and Meramec

• Satellite centers in North, South, West and Downtown St. Louis

• Culturally and socially diverse student population
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Overview…
This presentation will address:

• Programs and advantages for using a Course Management Software
• Development of easy online resources in addition to your “traditional” resources
• Your role and challenge to support diverse learners
• Lessons learned (the hard way! Ouch!)
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**So what is Course Management Software?**

- A web based class resource
- A faculty and student friendly tool
- A faculty class development tool
- A student resource tool (24/7)
- A tool to augment class (seat) time
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Course Management Software Programs

- Blackboard
- Web CT
- Course-in-a-box
- Class Web site
  - Front page
  - Dreamweaver MX
  - Director MX
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The test: Are you ready?

1. Do you use a computer to develop class material?
2. Have you SAVED it in a computer file?
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Answer Key for “The readiness test?

1. Do you use a computer to develop class material?
   Yes: “Welcome to the late 20th Century.”
   No: “You are truly unique and live a sequestered life in an ivory tower and have tenure.”

2. Have you SAVED the material as a computer file?
   Yes: “You have lost a file by not having saved”
       “The dog never ate your homework”
   No: “You like living on the edge and never wear a seat belt.” or “You are truly unique and live a sequestered life in an ivory tower and have tenure.”

If you answered yes to the two question pretest you are ready for Course Management Software.
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**Advantages to using Course Management Software**

- Post your class resources
  - Syllabus, Assignments, Student Grades, your contact info, post updated office hours, post important class information, class calendar, share external links, send *one* email to students.

- Cut down on duplicating. (Don’t kill trees.)

- Students have 24/7 availability to class information.

- Simple to use.
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Advantages to using Course Management Software
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Advantages to using course Management Software

Faculty Information Page
Faculty FAQ
Faculty Guide
Blackboard information and forms
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Online resources...

Student resources:
Student FAQ
Student Guide
Printable PDF file
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March 27 - April 3, 2003

Thu, Apr 03, 2003 -- Interview assignment
4/3/03
Reminder your interview assignment is due at the start of our next class.

Posted by Randy Malta
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• Post your class resources

  – Syllabus, Assignments, Student Grades, your contact info, post updated office hours, post important class information, class calendar, share external links, send one email to all students.
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Course Information

Current Location: Course Information

Syllabus

Overview
Students will learn video skills in pre-production (concept development), Production (camera shooting) and basic post production (editing). On-location, single camera shooting will be emphasized. Class includes lectures, discussion, practical applications and evaluations.

Meeting Times
Wednesday Evenings 4:00pm - 6:50pm Jan 15, 2003 - May 14, 2003

Course Goals
- Course Description: 3 credit hours

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Forest Park
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Current Location: Course Documents

- **Script form**
  - `scriptform.doc` (20480 Bytes)
  - Sample form for writing a script.

- **Script form**
  - `scriptform.doc` (20400 Bytes)
  - Sample form for writing a script.

- **Shot sheet**
  - `shot_sheet.doc` (24576 Bytes)

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Current Location: Top

**assignment deadlines**
Assignment deadlines/Exam dates

- January 22: Every student must send Randy J. Malta an e-mail message (address the message to mmalta@stlcc.edu) identifying who you are (complete name spelled out) and email address, phone number and state briefly why you enrolled in the course.

- February 12: Shots assignment due (60 points)
- March 11: Midterm test (60 points)
- March 11: Treatment Assignment due (20 points)
- April 2 & 9: Interview assignment (100 points)
- May 7: Final project due (100 points)
- May 7: Final Exam (100 points)
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SLCC Best Practices:

- Public Speaking online
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SLCC Best Practices:

• Report Writing online
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SLCC Best Practices:

Ceramics 101 using a Website in Blackboard to teach steps in firing ceramics
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SLCC Best Practices:

Using an animated interface – shows the breakdown of food into lipids, carbohydrates, and proteins.
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Example of a Raster Image Processing Class
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Other issues:

Integrating Blackboard into the college web presence.

• Link from the College main webpage to Blackboard.
Courses

https://blackboard.stlcc.edu/portal
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Other issues:

Auto loading “Course Shells” from SCT Banner
Other issues:

Loading “Course Cartridges” from publishers.
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Other issues:

Impact of not offering Student e-mail addresses.

AOL issues in accessing Blackboard
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Other issues:

College Academic Counsel (gov. body) and College Administration looking at limiting amount of classes an instructor can teach via Distance education.
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Final Thoughts:

• Keep it simple, organized, and up-to-date.

• Teamwork provides a wealth of resources – we each have our own expertise to offer.

• Post your class resources

• Cut down on duplicating

• Students have 24/7 availability
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The Future: